

# STUDIO ART WORKPLAN

As a reminder, all students/ALL COHORTS should attend our TEAMS meeting EVERYDAY. If you are working from home for any reason . . . you are expected to login, participate in class, share a photo of your work in the TEAMS chat stream (so you can receive your point for daily attendance) and then submit finalized work to Google Classroom for a grade. If you are late to class (after the first 5 min./2 min. for a 15 min. FLEX Wed Meeting) you will have to patiently wait in the lobby, begin your work and I will admit you as soon as possible.

Submit your questions to either the private or public TEAMS chat stream . . . Google Classroom is for asynchronous work.

**COHORT E = Monday/Tuesday/Thursday/Friday = IN-SCHOOL**

**COHORT D = Remote students**

**FLEX WED = \*We will be following the shortened period schedule until we receive changes\***

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## 4<sup>th</sup> Marking Period

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<b>MONDAY</b>	<b>4/19/21</b>	ZENTANGLE VIDEO QUESTION SHEET
<b>TUESDAY</b>	<b>4/20/21</b>	ZENTANGLE VIDEO QUESTION SHEET <b>HOMEWORK DUE TODAY</b>
<b>WEDNESDAY</b>	<b>4/21/21</b>	FLEX WEDNESDAY= <b>DREAM ROOM Due Tues., 4/27</b>
<b>THURSDAY</b>	<b>4/22/21</b>	GROUP PROJECT/My Classic Zentangle (2 pages)- draw with a pencil then o over with a black sharpie
<b>FRIDAY</b>	<b>4/23/21</b>	GROUP PROJECT/My Classic Zentangle (2 pages)- draw with a pencil then o over with a black sharpie
<b>MONDAY</b>	<b>4/26/21</b>	GROUP PROJECT/My Classic Zentangle (2 pages)- draw with a pencil then o over with a black sharpie . . . last day in class . . . due tomorrow.
<b>TUESDAY</b>	<b>4/27/21</b>	1. Introduce unit final project and show Jen's work 2. DRAW WITH PROJECTOR . . . Use a piece of yarn to pencil in your "string". Go over this line with a black sharpie, deciding what should be thick & thin 3. Continue filling in the space with intricate line patterns. Work for 20 minutes, then go over with sharpie. <b>HOMEWORK DUE TODAY</b>
<b>WEDNESDAY</b>	<b>4/28/21</b>	FLEX WEDNESDAY= <b>SAVE THE ENVIRONMENT Due Tues., 5/4</b>
<b>THURSDAY</b>	<b>4/29/21</b>	Continue filling in the space with intricate line patterns. Work for 20 minutes, then go over with sharpie.
<b>FRIDAY</b>	<b>4/30/21</b>	Continue filling in the space with intricate line patterns. Work for 20 minutes, then go over with sharpie.

- MONDAY**      **5/3/21**      Continue filling in the space with intricate line patterns. Work for 20 minutes, then go over with sharpie.
- TUESDAY**      **5/4/21**      1. WRAP IT UP DAY !!!  
2. **STEP 1**= Take 2 pictures (not a selfie) of yourself (shoulders up & full body) . . . you will need these for reference. \*Can be on your phone, printed out or upload for a grade\* **Due Wed. 5/5**      **HOMEWORK DUE TODAY**
- WEDNESDAY**      **5/5/21**      **FLEX WEDNESDAY= WINGS** Due Tues., 5/11  
**HOMEWORK DUE TODAY**
- THURSDAY**      **5/6/21**      **STEP 2**= ART STYLE CHALLENGE handout- search the internet for 20 examples of different cartoon styles (Disney, Spongebob, The Simpsons, Marvel Superheroes, PowerPuff Girls, etc.) then draw or print out and attach to the appropriate boxes on the handout.
- FRIDAY**      **5/7/21**      Finish **STEP 2**
- MONDAY**      **5/10/21**      **STEP 3**= In the area marked "MY STYLE", draw yourself in your own unique style . . . feel free to use Keyhole Ken, Chibi or Manga if you get stuck. \*This section contains helpful videos.
- TUESDAY**      **5/11/21**      **STEP 4**= using your photos for reference, draw yourself in the style of each cartoon character . . . keep thinking . . . what do I have to accentuate for this character ??  
**HOMEWORK DUE TODAY**
- WEDNESDAY**      **5/12/21**      **FLEX WEDNESDAY= CARNIVAL RIDE** Due Tues., 5/18
- THURSDAY**      **5/13/21**      **EID-UL-FITR**      **OFF/SCHOOL CLOSED**
- FRIDAY**      **5/14/21**      1. **STEP 5**= Watch the videos for ideas  
2. Continue **STEP 4**
- MONDAY**      **5/17/21**      Continue **STEP 4**
- TUESDAY**      **5/18/21**      Continue **STEP 4**  
**HOMEWORK DUE TODAY**
- WEDNESDAY**      **5/19/21**      **FLEX WEDNESDAY= Double Takes** Due Tues., 5/25
- THURSDAY**      **5/20/21**      **STEP 4** WRAP IT UP DAY !!!
- FRIDAY**      **5/21/21**      MONSTER CAR  
1. Project overview/pitfalls/problems  
2. Show examples/artwork critique- *What makes a monster ??*  
3. Students begin their car
- MONDAY**      **5/24/21**      1. Claws/teeth DEMO  
2. Draw car
- TUESDAY**      **5/25/21**      Draw monster car  
**HOMEWORK DUE TODAY**

<b>WEDNESDAY</b>	<b>5/26/21</b>	<b>FLEX WEDNESDAY=</b> What's Going On Outside ? Due Tues., 6/1
<b>THURSDAY</b>	<b>5/27/21</b>	<b>Finish</b> monster car drawing
<b>FRIDAY</b>	<b>5/28/21</b>	1. Outline w/ a black sharpie 2. COLOR monster car- Make things POP !!
<b>MONDAY</b>	<b>5/31/21</b>	<b>MEMORIAL DAY</b> <b>OFF/SCHOOL CLOSED</b>
<b>TUESDAY</b>	<b>6/1/21</b>	1. DON'T CHART LECTURE 2. Landscape Rough draft . . . make a plan !! <b>HOMEWORK DUE TODAY</b>
<b>WEDNESDAY</b> white paper	<b>6/2/21</b>	<b>FLEX WEDNESDAY=</b> Begin FINAL landscape/BACKGROUND on
<b>THURSDAY</b>	<b>6/3/21</b>	Draw background
<b>FRIDAY</b>	<b>6/4/21</b>	1. Draw background 2. Outline background w/ a black sharpie
<b>MONDAY</b>	<b>6/7/21</b>	1. Anything to finish on your Monster Car ?? 2. Then cut it out 3. COLOR background
<b>TUESDAY</b>	<b>6/8/21</b>	1. POP OUT DEMO 2. COLOR background
<b>WEDNESDAY</b>	<b>6/9/21</b>	<b>FLEX WEDNESDAY= REVIEW FOR FINAL EXAMS</b>
<b>THURSDAY</b>	<b>6/10/21</b>	Put it all together . . . WRAP IT UP DAY !!!
<b>FRIDAY</b>	<b>6/11/21</b>	<b>FINAL EXAMS=</b> EXIT EXAM 2019-20: What Do You Know ??
<b>MONDAY</b>	<b>6/14/21</b>	<b>FINAL EXAMS=</b> EXIT EXAM 2019-20: What Do You Know ??
<b>TUESDAY</b> Year's Reflection	<b>6/15/21</b>	<b>FINAL EXAMS=</b> PORTFOLIO ASSESSMENT- Artist Statement: A
<b>WEDNESDAY</b> Year's Reflection	<b>6/16/21</b>	<b>FINAL EXAMS=</b> PORTFOLIO ASSESSMENT- Artist Statement: A
<b>THURSDAY</b>	<b>6/17/21</b>	<b>REGENTS EXAMS</b>
<b>FRIDAY</b>	<b>6/18/21</b>	<b>REGENTS EXAMS</b>

<b>1<sup>st</sup> MARKING PERIOD</b>	<b>9/5-11/8</b>
<b>2<sup>nd</sup> MARKING PERIOD</b>	<b>11/11-1/24</b>
<b>REGENTS</b>	<b>1/21-1/24</b>
<b>3<sup>rd</sup> MARKING PERIOD</b>	<b>1/27-4/17</b>

<b>INTERSESSION</b>	<b>4/27-5/1</b>
<b>4<sup>th</sup> MARKING PERIOD</b>	<b>4/20-6/26</b>
<b>*FINAL EXAMS</b>	<b>6/11-6/16</b>
<b>REGENTS</b>	<b>6/17-6/26</b>